

# Copper Hills Elementary Exemplary BLOCK CH Award



## PHILOSOPHICAL STATEMENT

The school plays an important role in preparing children to lead successful and happy lives. This entails much more than merely teaching skills and imparting knowledge. The school must also provide a wide range of experiences for children and a framework within which their attitudes toward themselves and their environment can take shape. In essence, the school is a laboratory where children should assume a variety of roles and engage in diverse experiences in order to explore and develop the many facets of their unique personalities and talents. It stands to reason that a child who has had a broad base of participation in school activities and who has learned how to participate in a variety of settings will have a better understanding of his/her interests and abilities than one who has not. Moreover, there is strong evidence to suggest that such a child will be more apt to develop poise, self-confidence, and well-roundedness which are essential ingredients in exercising freedom of choice and decision-making as an adult.

The **EXEMPLARY BLOCK “CH” AWARD** has four functions. First, it is a vehicle to motivate students to become active participants in the activities of their school. Second, it is a blueprint for parents and teachers to use in planning, encouraging and setting goals with children regarding their involvement in school activities and programs. Third, it is a means of defining and affirming responsible, well-rounded individuals. Fourth, it is a significant form of recognition for students who have met the criteria for this award.

Planning and commitment are the key factors in earning this award, not necessarily ability and talent. This handbook outlines the criteria for achieving the **Block “CH.”** We hope that it will be useful to parents, teachers, and students working together in pursuit of a worthwhile goal.

## OVERVIEW

The Exemplary Miner Award is the highest award a student may earn at Copper Hills Elementary. The **Block “CH”** is available to fourth, fifth, and sixth grade students and is awarded after the end of the school year at our Block “CH” Award Program.

The criterion for earning this award reflects a broad base of participation, achievement, and service. In order to earn the Block "CH," a student must complete the required number of items in each of the following categories:

**Mind – Academic Performance: 6 Items Needed (items must be achieved in Quarters 1, 2, & 3)**

**Mind – Academic Challenge: 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> graders - 2 Items Needed**

**Body – Athletics: 5<sup>th</sup>/6<sup>th</sup> graders - 3 Items and 4<sup>th</sup> graders – 2 Items Needed**

**Body- Physical Fitness: 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> graders - 3 Items Needed**

## **Spirit - Leadership & School Service: 3 Items Needed**

## **Spirit –Visual & Performing Arts: 5<sup>th</sup>/6<sup>th</sup> graders - 2 Items and 4<sup>th</sup> graders– 1 Item Needed**

## **Spirit - Community Involvement: 1 Item Needed**

The purpose of this award is to recognize those well-rounded individuals, who exemplify the qualities that Copper Hills hopes to foster in all of its students, namely: (1) the desire for self-improvement; (2) dedication and commitment in reaching for goals; (3) concern for and service to others; and (4) the willingness to be a positive role model to others.

The word **EXEMPLARY**, in fact, means: (a) *deserving imitation*; (b) *servng as an example*; and (c) *worthy of being a model*. Copper Hills strives to instill outstanding character development, citizenship, and leadership qualities in all students.

A student need not be a "superstar" to earn this award; however, he/she must be an active and enthusiastic participant in the activities of the school, engage in the pursuit of excellence, and meet certain standards of achievement and performance. Individuals earning this prestigious award receive the **Exemplary Block "CH"** plaque presented at a special program in their honor. The Exemplary Award Program has a positive impact on both individual students and the total school program in the Clovis Unified School District in the following ways:

- Many students who had been reluctant to participate or try new activities have now become much more active and involved.
- The quality of student participation has improved as students have taken the responsibilities and commitment of their involvement more seriously.
- It has provided parents and teachers with a means to identify students who either were too heavily involved in school activities or not involved enough resulting in the ability to offer appropriate guidance.
- Parents, teachers, and students have begun to view the "school-life" of a student as a total picture, not isolated bits and pieces.
- Students are acknowledged for serving as role models who demonstrate exemplary leadership and character on a daily basis.

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student actually receives the award, striving for it will hopefully enrich and enhance his/her educational foundation.

In the sections that follow, specific guidelines and requirements governing how items are earned in each category are discussed. We encourage students, parents, and teachers to work as shareholders with students in planning and setting goals.

We appreciate the input and participation and the support of the Copper Hills Community as we work to make the concept of this award meaningful to students and an important thread in the

fabric of the Copper Hills Educational Program. Block CH students represent the best Copper Hills has to offer!

Todd Deck  
Principal

Mallory Dodderer  
Guidance Instructional Specialist

## General Guidelines

1. The student must complete the activity's guidelines to be signed off on an item.
2. All activities must be completed by the May 15<sup>th</sup> deadline. All sign offs in the Mind Category must be earned in Quarters 1, 2, or 3.
3. The student will obtain the advisor's/coach's signature to confirm that the activity was completed.
4. The student must complete the correct number of items in each area to be eligible for Block CH.
5. Each check off item will only be counted once.
6. The Office will not accept the application for consideration without the teacher's signature.
7. Students who are eliminated from a CC event in Quarters 1-3, have less than 3 points remaining 4<sup>th</sup> quarter upon turn in, or suspended, are **NOT** eligible for Block CH.
8. Students who are referred to the Office may be disqualified from the Block CH Award as determined by Administration.
9. Final consideration for Block CH is processed through Administration.
10. All deadlines are final and late or incomplete submittals will **NOT** be accepted.

## Mind: Academic Performance – 6 Items Needed

Classroom Teacher signs off the following Mind – Academic Performance Items:

### **GPA REQUIREMENTS**

Principal's Honor Roll- 4.0 Cumulative GPA Needed for Quarter and no "N's" on report card.  
High Honor Roll - 3.6-3.99 Cumulative GPA Needed for Quarter and no "N's" on report card.  
Honor Roll - 3.30-3.59 Cumulative GPA Needed for Quarter and no "N's" on report card.

### **PERFECT ATTENDANCE (cumulative)**

In order to be signed off for the Perfect Attendance item, students must adhere to all of the following:

- Perfect Attendance is defined as "No Absences"
- Students who enroll in Independent Study are not candidates for the Perfect Attendance Award. Independent Study is considered an excused absence by the district and eliminates the student from earning the Perfect Attendance Award
- Students can earn Perfect Attendance for Quarters 1, 2, & 3. Perfect attendance for quarters 2 and 3 mean that students have not missed any days in quarters 1 & 2, as well as 1, 2 & 3 to get points for all quarters.

### **Reading Counts Challenge Attained**

In order to be signed off for this item, the student must adhere to all of the following:

- earn 100 % of the required Grade Level Points in Reading Counts Reader at an 75% pass rate.
- see Guidelines for Reading Counts Challenge regarding specific grade level requirements.

### **Reading Counts Goal Attained**

In order to be signed off for this item, the student must adhere to all of the following:

- earn 100 % of the required Grade Level Points in Reading Counts Reader at an 75% pass rate
- see Guidelines for Reading Counts Program regarding specific grade level requirements

### **Miner Math Masters**

In order to be signed off for this item, the student must adhere to all of the following:

- meet the requirements for your child's specific grade level to earn this award from your teacher (Please see your child's teacher for the grade level requirement)

## **Mind: Academic Challenge – 4<sup>th</sup>/5<sup>th</sup>/6<sup>th</sup> graders – 2 Items**

### **SCIENCE FAIR/ HISTORY DAY PARTICIPATION**

In order to be signed off for this item, the student must adhere to all of the following:

- apply to be involved in Science Fair or History Day
- attend all meetings
- conduct an original Science Fair experiment or History Day Project
- keep all materials for a completed project (binder, board, etc.)
- complete an original board project of high quality (as determined by instructor)
- complete **ALL** of the requirements for Science Fair and History Day as discussed at the meetings.
- Science Fair teachers- Mrs. Bairstow or Mrs. Cheney- signs off for Block CH credit and History Day teacher Mrs. Saunders- signs off for Block CH credit.

### **DESTINATION IMAGINATION (DI)- If available.**

Destination Imagination is an organized activity where students form teams which are challenged to find practical solutions to a variety of hypothetical problems. Teams from throughout the area compete on both long term projects and spontaneous problem solving.

In order to be signed off for this item, the student must adhere to all of the following:

- participate in one DI Team Challenge
- participate in one district level competition
- complete **ALL** of the requirements for DI as discussed at the DI Meeting

- DI Teacher/Coach signs off for Block CH credit

## **ROBOTICS PARTICIPATION**

In order to be signed off for this item, the student must adhere to all of the following:

- participate on a Copper Hills Robotics team
- participate in a district level competition
- complete **ALL** of the requirements for Robotics as discussed at the Robotics Meeting
- Robotics Teacher/Coach signs off for Block CH credit

## **Essay/Writing Contest**

Students may complete an essay for a community, school, or district sponsored contest. Contests will be provided each quarter and announcements will be made about their due dates.

- Contest entry must be approved by the classroom teacher and be submitted on time.
- Teacher's signature is required to receive credit for Block CH.

## **Spelling Bee**

In order to be signed off on this item, the student must adhere to the following:

- attend all meetings
- apply to be involved in the Spelling Bee, by the specified date.
- Maintain and turn in all study logs
- keep all materials for participation documentation
- complete **ALL** of the requirements for Spelling Bee as discussed at the meetings.
- Achieve a 50% or better on the Final Spelling Bee test
- Spelling Bee teacher- Miss Logan- all Block CH applications to be signed off by Miss Logan

## **BODY: ATHLETICS – 5<sup>th</sup> & 6<sup>th</sup> graders – 3 items / 4<sup>th</sup> Graders – 2 items**

Copper Hills provides a variety of athletic programs for students. The goals of our athletic program are: (1) to provide opportunities for students to participate in and experience athletic competition at levels and in contexts appropriate to their needs, experience, and skill, (2) to teach and develop proficiency in the skills associated with each sport in contexts appropriate to the student's needs, and (3) to develop the personal qualities of discipline, commitment, teamwork, and sportsmanship associated with being a member of a team. The sports programs at Copper Hills are an important part of the overall instructional program aimed at developing the well-rounded individual. All students in the upper grades are encouraged to participate. Students who enter their sport season with a 2.0 GPA will be required to complete and submit a weekly progress report to give to their coach. Please see the Athletic Handbook on policy regarding student athletes and grades.

- Students who participate in athletics will be placed on "A", "B", or "C" teams based on skill level, experience, and participation except track. To earn Track item credit, athlete must qualify for the in-house track meet. (See Athletic Handbook for specifications)

- Participation on a team for the full season must be in accordance with the athletic "**Code of Participation.**" Team membership is open to all students who want to participate however, in some cases students must "tryout" for roster positions on the teams due to league rules and the limited space available on playing fields.
- **Students who enroll at Copper Hills after the season has begun** may receive credit if they participate for at least 50 percent of the season.
- The coach must sign off for participation.

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Cross Country (4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup> )	Girl's Basketball (5 <sup>th</sup> /6 <sup>th</sup> )	Boy's Baseball (5 <sup>th</sup> /6 <sup>th</sup> )
Football (5 <sup>th</sup> /6 <sup>th</sup> )	Boy's Basketball (5 <sup>th</sup> /6 <sup>th</sup> )	Girl's Softball (5 <sup>th</sup> /6 <sup>th</sup> )
Girl's Volleyball (5 <sup>th</sup> /6 <sup>th</sup> )	Wrestling (4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup> )	Boy's Volleyball (5 <sup>th</sup> /6 <sup>th</sup> )
Cheer Squad (4 <sup>th</sup> , 5 <sup>th</sup> /6 <sup>th</sup> )	Cheer Squad (4 <sup>th</sup> , 5 <sup>th</sup> /6 <sup>th</sup> )	Track (4 <sup>th</sup> /5 <sup>th</sup> /6 <sup>th</sup> )
Comp Cheer ( 4 <sup>th</sup> , 5 <sup>th</sup> /6 <sup>th</sup> )	Comp Cheer ( 4 <sup>th</sup> , 5 <sup>th</sup> /6 <sup>th</sup> )	Cheer Squad (4 <sup>th</sup> , 5 <sup>th</sup> /6 <sup>th</sup> )
		Comp Cheer ( 4 <sup>th</sup> , 5 <sup>th</sup> /6 <sup>th</sup> )

## **SPIRIT: LEADERSHIP & SCHOOL SERVICE – 3 Items Needed**

A completed Student Leadership Form is required in order to receive credit for this area.

### **STUDENT COUNCIL**

In order to check off this item, the student shall:

- run for a student body office in the fall or spring (Even if not elected, student earns 1 item only)
- be elected to a student body office and serve for the full term in accordance with the "**Code of Participation**" in the fall or spring, student shall earn only 1 item
- submit the form to the Student Council Teacher/Advisor for sign off

### **LIBRARY MONITOR**

A Library Monitor completes tasks such as working at the circulation desk, shelving books, assisting students and visitors, tidying the library and other jobs as assigned. Sign-ups for Library Monitor will only occur **once per quarter**. Application deadlines are final. Late applications will not be accepted.

In order to check off this item, the student shall:

- apply on the designated days (once per quarter) and be selected by the Librarian
- be selected and serve as a library monitor for the entire semester
- work in the Library Media Center for a minimum of 10 days at both recesses
- complete the 10 day minimum prior to the Block CH turn in deadline
- submit the Block CH form to the Librarian/Library Media Teacher for sign off
- be signed off for Library Monitor only one time during the school year

- complete all 10 days prior to the deadline for submitting the application

### **Minerz Club**

Students attend regular meetings and serve their peers during their scheduled times.

In order to check off this item, students shall:

- Student must sign up at the beginning of the semester
- serve the club with 85% participation for the entire quarter.
- Complete all training and fulfill all duty requirements.
- Submit the Block CH form to the advisor for sign off.

### **Miner Character Award**

- Student receives a Miner Character Awards in one of the 5 Miner Code Areas- must be signed off by the students teacher.

<b>Body: Physical Fitness -</b>	<b>4<sup>th</sup>, 5<sup>th</sup>, &amp; 6<sup>th</sup> graders- 3 Items Needed</b>
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### **PFA Assessment-**

In order to check off this item, the student shall:

- earn the PFA Pass for HFZ in all 5 areas
- submit the Block CH form to the teacher for sign off

### **Outstanding PE Effort-**

In order to check off this item, the student shall:

- earn the Outstanding in PE for Quarters 1, 2, or 3
- submit the Block CH form to the teacher for sign off

<b>SPIRIT: VISUAL &amp; PEFORMING ARTS - 5<sup>th</sup>/6<sup>th</sup> graders - 2 Items and 4<sup>th</sup> graders – 1 Item Needed</b>
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Participation in the performing arts improves the whole student. It is an outlet for creativity, and the opportunity to become skilled in a craft.

The following activities qualify for **Block CH** credit:

### **Art/Poster Contest**

Students may complete an art piece or poster for a community, school, or district sponsored contest. Contests will be held site wide each quarter.

- Contest entry must be approved by the classroom teacher and be submitted on time.
- Teacher's signature is required to receive credit for Block CH.

### **Drama/Oral Interpretation Performance**

Students will have an opportunity to participate in a school play or Oral Interpretation Competition.

- Student must sign up and attend all required rehearsals.
- Students must participate in all of the school's productions.



- The director's signature is required to receive credit for Block CH.

### **Band/Orchestra**

- Student must complete the entire year of band/orchestra instruction.
- Student must perform at all school band/orchestra events, and pass all required skills tests.
- The band/orchestra director's signature is required to receive credit for Block CH.

### **Choir**

- Student must complete the entire year of choir instruction.
- Student must perform at all school choral events.
- The choir director's signature is required to receive credit for Block CH.

## **SPIRIT: SERVICE LEARNING – 1 Item Needed**

The goal behind the Service Learning section is to encourage children at a young age to be positive contributors in our community. Students must commit to **3 hours** of community service during the school year at a Community Organization. Please clear your organization with your child's teacher.

Examples include, but aren't limited to:

- SPCA
- Community Food Bank
- Poverello House
- River Clean Up
- City Marathon to benefit non-profit
- Boys and Girls Club
- Church outreach or community service
- Copper Hills Community Service Opportunities

In order to check off this item, students shall:

- be actively involved in a community organization by volunteering a minimum of 3 hours within the school year
- complete the Service Learning Form
- complete one item in this category
- not have parents sign off on the Service Learning Form

## **CODE OF PARTICIPATION**

*"Being the Best We Can Be"*

The Copper Hills Co-Curricular program is an integral part of our total school program. It is an opportunity to allow all students to acquire progressively the skills, knowledge, and attitudes that lead to maximum development within their individual capabilities. It also affords the child an opportunity to

develop social skills needed in order to be a well-adjusted individual. When students elect to participate in a co-curricular program (i.e., chorus, sports, etc.), they must recognize that they have assumed certain responsibilities and obligations to the coach/advisor, to the members of the activity, and certainly to themselves.

Copper Hills School will maintain a "no cut" policy for all athletic teams. We encourage each and every child who has a desire to be part of a team while giving each individual the maximum amount of playing time possible.

Upon entering any sport or other co-curricular activity, students agree to participate in accordance with the Code of Participation. The code is enforced commencing with the second week of practice.

- Students are required to attend practice/rehearsal as established for the activity. Absences or tardies may be excused as with classroom attendance. The participant has the obligation to clear these with the teacher or coach.
  
- Students joining a sport or other co-curricular activity will be given one week grace period to determine whether they wish to continue with the activity throughout the entire season. The student and/or athlete will not arbitrarily or unilaterally "quit" a sport, activity, band, chorus, etc. After the grace period, the student may drop the activity only after consultation between the student, parent, coach or advisor and principal.
  
- Students are expected to respect and properly care for all property and/or equipment issued in conjunction with the activity. Team uniforms are the property of the school. Students who negligently lose or cause undue damage to a uniform will be charged for its replacement.
  
- Students will maintain a satisfactory level of scholarship ("C" average) and demonstrate satisfactory behavior and citizenship.

## **CODE OF ETHICS**

1. The student will be respectful of his/her teammates, opponents, and all supervising adults.
2. The student will contribute as well as encourage others to contribute in their efforts towards team success.
3. The student should inspire competitiveness in teammates without personal antagonism toward the opposing team.
4. The student will be a gracious and humble winner.
5. The student will elect to place team betterment over individual accomplishment.

## **CERTIFICATION OF AWARD RECIPIENTS**

### **STUDENT'S RESPONSIBILITY - STEP ONE**

1. All students in grades 4-6 will complete and maintain the Block "CH" worksheet throughout the school year by adhering to all sign up, sign off, and due dates.

2. Each student will complete appropriate forms and gather signatures as required prior to due date.
3. Students registering credit in the “Service Learning” category must turn in the form.
4. Each student will turn in his/her completed form to the teacher by the specified date.

### **TEACHER'S RESPONSIBILITY - STEP TWO**

1. The teacher, advisor or coach will monitor and review the completed form with all students Quarterly when students present it to them.
2. The teacher will review the students'/class' progress and goals on a periodic basis.
3. The teacher will verify all category items and signed forms.
4. The teacher will submit the forms of those who have met the criteria for the award to the *Block “CH” Certification Committee*.
5. Students whose forms are submitted to the certification committee are considered *CANDIDATES* for the award.

### **PARENT’S RESPONSIBILITY - STEP THREE**

1. The parent will monitor the Nugget, their child’s planner, and the marquee for information regarding Block CH.
2. The parent will sit down with the child and plan which activities they will participate in to ensure thoughtful planning.
3. The parent will review their child’s progress and goals on a periodic basis.
4. The parent will submit any and all questions to the classroom teacher as soon as they arise.

### **BLOCK “CH” CERTIFICATION COMMITTEE - STEP FOUR**

1. The committee will consist of the principal, the G.I.S., and three lead teachers.
2. The committee will review the forms of all candidates in order to verify accuracy and, more importantly, to ensure consistency in interpretation among the classrooms.
3. The committee will consider all matters where credit may be in dispute and make the decision.
4. The committee will certify and announce the EXEMPLARY MINERS, inform parents, and schedule the Block “CH” Award Program.

*“Be the best you can be in Mind, Body, and Spirit”*

**DECLARATION OF CANDIDACY FORM**  
**DUE DATE: Friday, September 29<sup>th</sup> 2017**

Earning the Block CH Award, the highest award given to elementary students, requires a collective commitment on the part of staff members, students, and parents.

Thoughtful planning, organization, and work must occur on the part of each member of this team. The “Declaration for Candidacy” form declares that the student and parent have read this handbook. This declaration means that your child is committing to the Code of Participation and the Code of Ethics. Finally, this form ensures that each member of this team: student, parent, teacher, and Block CH Committee Member will commit to the responsibilities delineated on the pages above. Signature of this form does not ensure your child will receive the Block CH Award. This form only declares your child’s intent to be a candidate for the Block CH award and allows the school to help monitor your child’s progress. This form does not mean your child MUST commit to earning the award. If at any time, you and/or your child decide that earning this award is no longer the goal, please discuss this with your child’s teacher.

By signing this form, I am declaring myself, child, or student a candidate in pursuit of the Block CH Award. I agree to adhere to the responsibilities set out in this handbook. I am also aware that signing this form does not ensure the Block CH Award is granted; rather this is the first step in declaring my intent to attempt to earn the award.

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Parent: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_ Date: \_\_\_\_\_