

Copper Hills Elementary

2022-2023 Block CH Award Handbook



The Block CH Award is a distinguished award that 4th, 5th, and 6th grade students may earn at Copper Hills Elementary. The award is given at the end of the school year. The criteria for this award will reflect an involved, well-rounded, and positive student leader on our campus.

The areas and activities in which students can earn points have been grouped into the domains of Mind and Spirit. The purpose of this award is to recognize “well-rounded” individuals who exemplify the qualities that Copper Hills hopes to foster in all of its students, namely: (1) the desire for self-improvement; (2) dedication and commitment towards reaching goals; (3) concern for and service to others; and (4) the willingness to be a positive role model.

In order to receive this award, a student need not be the “star” of his or her activity, but she/he must be an active and enthusiastic participant in the activities of the school, engaged in the pursuit of excellence, and have met certain standards of achievement and performance.

It is our hope that all students will actively pursue this award, making it a part of their planning for their total school experience. Whether or not the student receives the award, striving for it will enrich and enhance his or her educational foundation.

It is not necessary for a student to participate in every activity to achieve this award. It is suggested that students, along with their parents and their teacher, discuss and plan for this award at the beginning of the year. In the sections that follow, specific guidelines and requirements governing the earning of points in each category are discussed.

Block CH Categories

Mind Category

At least 10 total points are required from the Mind Category to qualify for Block CH – 5 from Academic Performance, and 3 from Academic Challenge.

Academic Performance

- One point per quarter for either Principal’s Honor Roll, High Honor Roll, or Honor Roll.
- One point per quarter for perfect attendance.
- One point for meeting the Reading Counts goal for the grade level.
- One point for meeting the Reading Counts challenge goal for the grade level.

Academic Challenge

- Science Fair – Students attend weekly meetings and complete a science fair project.
- Writing Contest – Students will be given notice when a writing contest has been issued.
- Destination Imagination – This is a unique club coached by parents and consists of collaboration, creativity, and problem-solving. Students compete in a team.
- History Day – Students attend weekly meetings and complete a history day project.
- Spelling Bee – Students prepare for and compete in the Copper Hills Spelling Bee. The winner advances to a district level competition.
- I-Ready Typical or Stretch Growth – Students will take I-Ready diagnostic tests in both Math and Reading. If students earn “typical growth” or “stretch growth” from one assessment to the next, they can earn this point. This goal is measured by the I-Ready assessment data that teachers can access.

Body Category

Athletics

For 4th graders, 2 points are required from this category. 5th and 6th graders must earn 3 points. Students are expected to attend daily practices and participate in game days. Good sportsmanship and character are essential to earn these points.

- Cheer Squad
- Comp. Cheer
- Cross Country
- Wrestling
- Football
- Basketball
- Volleyball
- Softball/Baseball
- Track (must qualify for in-house track meet)
- Outside Sport or Co-Curricular (Must be signed off by their coach)

Physical Fitness

3 points are required from this category.

- Physical Fitness Assessment – Healthy Fitness Zone (HFZ) in all 5 areas.
- Outstanding P.E. effort in 1st, 2nd, or 3rd quarters.

- PFA Superintendent's Award

Spirit Category

Leadership & School Service – 3 points required

- Ran for Student Council.
- Elected and serve on Student Council for a full semester.
- Miner Character Award 1st or 2nd semester – Determined by classroom teacher. Based on character and behavior as defined by our Miner Code.
- Library Monitor
- Minerz Club

Visual & Performing Arts – 1 point for 4th Grade; 2 points for 5th & 6th Grades

- Art Contest – various art contests are offered throughout the year at the site, district, and county level. A student only need to participate in the contest to earn the point.
- Drama or Oral Interp Performance
- Band, Orchestra, or Choir performance at all offered concerts

Procedures and Guidelines

1. The GIS and classroom teacher will review the components of the Block CH program with all upper grade students at the beginning of the year.
2. Students should then go home and plan and set goals with their parents on how to best achieve this award.
3. Student and parent will sign the **Block CH Award Intent** and turn it in to their teacher no later than September 9, 2022 (attached to this packet). This will serve as evidence of the student's intent to earn this award. The teacher will hold onto the form for the duration of the year.
4. Students will self-monitor their progress throughout the semester to see if they are meeting their goals. They will have teachers, coaches, and club advisors sign off on their forms as requirements are met.
5. The certification team will review and verify Block CH award winners and announce these to the classroom teacher. The certification team will consist of the GIS and/or principal, as well as classroom teachers and other staff members.

Behavior and Positive Character

Students who are referred to administration for poor choices, poor character, or behavior issues may be eliminated from Block CH.

Administration Consideration

Final consideration for Block CH is processed through Administration.

Copper Hills Elementary
2022-2023 Block CH Award Intent



I, _____, declare my intent to earn Block CH during the 22-23 school year. I will work with my parents and my teacher to determine which events, activities, and opportunities I need to participate in. I understand that it is ultimately my responsibility to keep track of which items I need to complete and obtain the necessary signatures. I understand that all requirements must be met, that my application is due on Friday, May 19, 2023, and that late applications will not be accepted. If I change my mind and I decide not to try to earn Block CH, I will tell my parents and teacher immediately.

Student Signature: _____ Date _____

Parent Signature: _____ Date _____

Please return this form to your teacher no later than Friday, September 9, 2022.

