

# Copper Hills Elementary School THE NUGGET



Matt Papendorf, Principal Allison Gage, GIS, Sr.

September 16th—20th 2024

Monday, 9/16	Tuesday, 9/17	Wednesday, 9/B	Thursday, 9/19	Friday, 9/20
Sports Practice	Student Council Meeting	EARLY RELEASE!	Sports Practice	Essay/Poster Contest Due
3:00-4:00 PM	Rm. 7 @ 12:30	AM Kinder: 7:50-10:35	3:00-4:00PM	Comp Cheer
		PM Kinder: 10:30-1:15		Permission Slips Due
	Sports Practice	Grades 1-6: 7:50-1:15		
	3:00-4:00PM			GAME DAY Fugman vs. CH
		1st Grade Field Trip to CE Farm		JV VB 2:15, Varsity VB 2:30,
				Varsity FB 2:30, JV FB 3:30,
		Cheer Practice 2:30-3:30		X– Country 2:30
				Snack Bar
				1st-3rd- 2:00-2:30,
				4th—6th 1:30-2:00
Breakfast: Mini Cinnis, OR	Breakfast: Egg & Ham Cheese	Breakfast: Choc. Chip Scone	Breakfast: Breakfast Parfait OR	Breakfast: Cinnamon Pan-
Cereal, Fruit, Juice, Milk	Bar OR Cereal, fruit, strawberry	OR Cereal, fresh fruit, string	Cereal, fruit,	cakes OR Cereal, fruit, string
<u>Lunch</u> : French Toast Sticks	yogurt, juice cup, milk	cheese, juice cup, milk	strawberry yogurt, juice cup, milk	cheese, juice cup, milk
OR Breakfast Sausage Piz-	Lunch: Taco Boat OR Bean	<u>Lunch</u> : Hot and Spicy or	<u>Lunch</u> : Crispy Chicken Salad	<u>Lunch</u> : Nashville hot chicken
za, String Cheese, Green	Cheese Burrito, Salsa Cup,	regular Chicken Patty Sand-	OR Grilled Cheese, Corn,	bites OR Mac N Cheese, Chili
Beans, Hashbrowns,	Steamed Broccoli, Blueberries,	wich OR Kickin Burger, Carrots,	cucumbers, Banana, and milk.	Beans, Carrots, strawberry fruit
Peaches, and Milk	and Milk	Applesauce, and milk.		pop, goldfish crackers, and milk.

# Happy Friday Miner Families!

What a fantastic week we had on the Miner campus. We had our annual Miner Run on Wednesday and it was a memorable event for all who participated. Thank you again to Fresno PD, Fresno CHP, Fresno County Sheriffs, and the Fresno Fire Department. Our students were able to show appreciation to all first responders on a meaningful day for our nation(9/11). We also kicked off our Fall sports season with a home game against the Century Tigers. Our teams looked sharp and were able to put the skills together they have been working on in practice in the games. I am so proud of our Miners for always representing our school with pride and great sportsmanship. Have a great weekend and GOOOO Miners!!



TOGETHER WE ARE BETTER

TAKE PRIDE IN YOUR WORK

MAKE A DIFFERENCE

TAKE CARE OF ONE ANOTHER

CHARACTER COUNTS...
EVEN WHEN NO ONE IS LOOKING

# **COPPER HILLS ELEMENTARY**

# **Copper Hills' Mission Statement**

Our mission at Copper Hills Elementary is to provide a safe, nurturing environment with high standards that will empower students with critical thinking skills and a foundation to be Lifelong Learners. The Miner staff will lead students through innovative, instructional practices and character development. Through collaboration among grade levels, we will align all programs, services and activities to provide students the opportunity to succeed in mind, body and spirit.

# **Copper Hills' Vision Statement**

To be a quality educational system providing the opportunity for all students to reach their potential in Mind, Body & Spirit!

### Copper Hills' Guiding Principles (How we make our decisions)

- #I. We Believe That ALL Students Can & Will Learn!
- #2. We Will All Provide A Safe Atmosphere For ALL Students!
- #3. All Staff Can Grow In Their Practice Of Educating All Students In Mind, Body & Spirit!
- #4. We Will All Do This Together! One Team! United! Miner Strong!





## **CHARACTER STRENGTH DEFINITIONS**

- Appreciation of Beauty & Excellence
  You notice and value the world's beauty and people's skills. You don't take things for granted.
- Bravery
  You act with mental, moral, or physical strength ever
- Creativity
  You come up with new and original ways to think about and do things.
- Q Curiosity
  You like exploration and discovery. You ask lots of questions because you want to learn more about anything
- Enthusiasm
  You approach life with excitement and energy. You energize people around you.
- Fairness
  You believe that all people have value. You approach situations with an unbiased mindset and treat everyone
- Forgiveness
  You forgive those who have done wrong. You accept that people make mistakes.
- Gratitude
  You are aware of and thankful for good things that happen.
- Humility
  You do not seek the spotlight. You let your actions speak
- (E) Humor You like to laugh and bring smiles to other people.
- Integrity
  You are honest and speak the truth. You present yourself genuinely and sincerely.
- Kindness
  You are generous to others, and you are never too busy to help out. You enjoy doing good deeds for other people.

- Leadership
  You value each member of your group and inspire people to do their best.
- Love
  You value close relationships with others and being close
- Love of Learning
  You master new skills and topics on your own or in school.
- Open-Mindedness
  You like to consider new ideas and try new things. You examine things from all sides and don't jump
- Optimism
  You expect the best from the future and work to achieve it.
- Perseverance
  You complete what you start despite obstacles. You never give up.
- Perspective
  You appreciate that people see things in different ways.
  You have the ability to understand the world from multiple
  points of view.
- Prudence
  You plan for the future and achieve your goals by making careful everyday choices.
- Purpose
  You have beliefs about the meaning of life and your life's purpose. You seek to be part of something greater than yourself.
- Self-Control
  You have the ability to control your emotions and behaviors. You think before you act.
- Social Intelligence
  You are aware of other people's thoughts and feelings.
  You understand why they do things.
- /eamwork
  You work well as a member of a group or team. You are loyal, reliable, and dedicated to helping your team achieve its goals.



# QUARTER 1 POSTER & ESSAY CONTEST "Teamwork"

As a PBIS school, Copper Hills aims to lift others up, and in the process, lift ourselves up.

Poster Contest: Create a poster that celebrates the importance of teamwork.

Posters should be hand drawn, in full color, no bigger that 12x18 inches, and include your first and last name.

Essay Contest: Compose an essay that demonstrates what it means to be a team player, what impact teamwork has on others, and highlights a person whose actions demonstrate this impact. Grades 4-6: Please also note the sources from which you got your information.

Essay Length requirements: Grades 1-2: one paragraph; Grades 3-4: three paragraphs;

Grades 5-6: five to six paragraphs.

Essays should be neat, with correct spelling, capitalization, and punctuation. Please remember to include your first and last name on your essay.

Please submit your poster and/or essay to YOUR TEACHER. Your teacher will submit your work to the office.

Posters and essays will be judged by staff. The creators of the top two posters and the top two essays in grades 1-9 and 4-6 will each receive a \$5 gift cand and recognition in the Nugget.
Students in grades 4-6 will also receive a Block OH point for participating.



Due Date: Sept. 20<sup>th</sup>



1st Wednesday of every month is College Day!



Wear your College Gear and Promote College Readiness for our Miners!!





# **Snack Bar** MENU

**EVERYTHING IS \$1!** 

Popcorn









**Animal Crackers** 









Sparkling Water

**Popsicles** 





# **Snack Bar 2024 Dates**

FRIDAY, SEPTEMBER 13TH FRIDAY, SEPTEMBER 20TH FRIDAY, OCTOBER 18TH FRIDAY, NOVEMBER 22ND FRIDAY, DECEMBER 6TH THURSDAY, DECEMBER 19TH



CLICK THE LINK TO VOLUNTEER: https://signup.com/go/WLyuBBv

# Helpful Tips for CUSD Dress Code Policy

## SHORTS

- Shorts must have a 5" inch inseam. An inseam measurement is from the crotch to the cuff on the inside seam of the leg.
- Biking-style shorts of athletic material are not allowed.



### SKIRTS & DRESS LENGTH

Skirts and dresses must measure 5 inches from the top of the kneecap. Please check the length of the skirt from the backside.

# SHIRTS/TOPS

- Shirt straps must measure 2 inches or greater.
- Olothing that exposes bare midriffs or cleavage are not allowed. Ex: crop tops

# OTHER

- \* All professional team sports apparel and items are not allowed.
- All apparel and items with Bulldogs or the Bulldog logo are not allowed.
- Extreme fashion that draws undue attention to the student will not be allowed. Ex: extreme make-up, animal ear headbands, controversial items.
- All shoes/sandals must have a backstrap. Crocs must be worn in "sports mode" while at
- Fray 4 distressing are allowed, but if skin or undergarments can be seen, they are not allowed.

### HATS & HAIR

- Copper Hills or Clovis North Area hats are the only hats allowed. They may be worn outside only.
- Hair with unusual colors, unusual razor cuts, mohawks, and Faux-hawks are not allowed.

# FAMILY SUGGESTIONS

- Separate the school allowed clothing items from the unallowed for easier mornings.
- Student or family may contact Copper Hills administration for clarification prior to purchasing or wearing at school.

# WHAT TO EXPECT UPON ENFORCEMENT:

Staff member sends student to Copper Hills administration for a dress code check. Administration checks dress code discreetly, specifically, without physical contact, and as quick as possible. Some students may need a specific staff member for the conversation.

# CONSEQUENCES

- 1st Dress Code Notice: education 4 reminder
- 2nd Dress Code Notice: education, parent notification, and warning.
- Subsequent dress code issues: education and call home for item in dress code. If a parent/guardian/caregiver is unable to drop off items in dress code, student will spend morning recess and lunch recess in office. At no time will a student miss instruction.

Scan the QR code to take you to CUSD's full dress code:





